**Course at a Glance**

**Instructor/Presenter:** Sharie Adamson  
**Length:** 45 Hours  
**Dates:** Enroll Anytime – Up to 4 months to complete  
**Number of Professional Development Credits:** 3, from the University of North Dakota  

**Introduction**

What are the first thoughts that come into your head when you hear the word discipline? Students that don’t follow rules, students who constantly misbehave, your overall troublemakers? You probably think of discipline as how you manage the problem students. This course helps teachers learn new and innovative ways for managing and controlling behavior using traditional and non-traditional positive methods. Teachers are provided with many resources and ideas to effectively manage their primary grade classrooms and student behavior while proactively promoting organization, communication, safety, structure, and a positive classroom environment that supports learning.

This self-paced course can be started and completed at the student's own leisure within four months from the UND course registration date.

**Course Objectives**

This online training course provides resources and ideas for teachers to learn new and innovative ways to effectively manage and control student behavior. Teachers will learn to create a positive classroom environment by proactively promoting organization, communication, safety, and structure.

**Learning Objectives**

Teachers will…

- learn what positive discipline is.  
- learn strategies for helping students get along.  
- learn how to create a positive classroom image and promote an effective learning environment.  
- gain new communication skills and classroom management techniques.  
- understand how to establish rules and guidelines that children adhere to.  
- learn how to motivate students and get them interested in learning.  
- learn how to handle difficult classroom situations.  
- learn how to be more proactive.  
- learn how to manage students groups.  
- learn techniques for getting organized.  
- learn how to communicate with parents and how to get them involved.  
- obtain resources and forms that can be used for supporting positive discipline.
• learn how to handle bullying.
• learn how to engage their students in the community.
• learn how to create a caring atmosphere where students feel comfortable and safe.

**Session Topics**

The course content is provided in six units.

Unit One – What is positive discipline?, Helping Students Get Along, The Effects of Character Education on Positive Discipline
Unit Two – Setting the Tone, Developing Your Communication Skills, Classroom Management Basics
Unit Three – Knowing Your Students, How to be Proactive, Not Reactive, Handling Tough Situations
Unit Four – Preparation and Organization, The Importance of Caring, How to Manage Student Groups
Unit Five – Motivation Techniques, Projects that Inspire, It’s Not Too Late for Change
Unit Six – How to Handle Bullying, Getting Parents Involved, Resources for Positive Discipline

**Methods of Instruction will include:**

- Online Discussions
- Instructor Feedback on Assignments
- Assignments and “Try It” Activities
- Instructor Interaction
- E-Mail
- Online Resources and Websites
- Supplemental Instructional Materials

**Course Materials**

All course content is online within the course with exception of one text. There is one reasonably priced supplemental text required for this course. Below is a link to purchase the book through Amazon, however, you may purchase the text from any retailer, in any format.

[Teaching Outside the Box: How to Grab Your Students By Their Brains](https://www.amazon.com/Teaching-Outside-Box-Grab-Brains/dp/0470903742) by LouAnne Johnson


**Assignments & Grading Percentages toward Final Grade**

- Autobiography and Article Reflection (20% of final grade)
- Develop a Classroom Theme (12% of final grade)
- Respond to Discipline Scenarios (12% of final grade)
- Dealing with a Problem Student (12% of final grade)
- Research a Student Service Project (12% of final grade)
- Develop an Introduction (12% of final grade)
- Reading/Learning Log (20% of final grade)

The course instructor will review students’ assignments and provide feedback within 3-5 business days. The student may continue to move through the course prior to receiving feedback.

Last Updated: 5/11/2015
Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else’s work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: http://und.edu/student-affairs/code-of-student-life/